IASET: Journal of Library & Educational Science (IASET: JLES) ISSN(P): Applied; ISSN(E): Applied Vol. 1, Issue 1, Jan - Jun 2016, 1-6 © IASET International Academy of Science,
Engineering and Technology
Connecting Researchers; Nurturing Innovations

NAVIGATING KNOWLEDGE AND INSTRUCTIONAL LIBRARY INFORMATION ABOUT USER EDUCATIONAL PROGRAMME

V. ASHOK KUMAR<sup>1</sup> & M. JAYAPRAKASH<sup>2</sup>

<sup>1</sup>Research Scholar, DLIS, Periyar University, Salem, Tamil Nadu, India <sup>2</sup>Research Supervisor & Asst. Professor, DLIS, Periyar University, Salem, Tamil Nadu, India

**ABSTRACT** 

The significance of user education for library users within a Science and Technology based circumstance has never been better for educational institutes. The noteworthy of acquiring valuable information seeking, a variety of application skills. The recent research and creativity to increase the users to implement the activities technologically advanced and increasingly worldwide environment. To accomplish powerful learning, powerful partnership the librarians must get consistent cooperation and partnership from experts and technocrats.

Different types of users, Librarians and Technologist results in a powerful combination of knowledge subject expertise and pedagogical mastery. The establishment of information study centre provided a dynamic wave for librarians to work directly with users and novelty on campus. From the library and technological perspective, the information study centre supplied a focus for bringing together the resource navigation expertise of Librarians needed to sustain emerging interactive learning environments and application of current technologies.

Our information environment is changing spectacularly. Today Computers playing most important role in the all sectors of the global development. According to national resource the stack holders must get knowledge of information technology and basic knowledge and skills and capability for the increasing nature of educational development. User's development is a noticeable commitment of model institutions an environmental that encourages users to keep learning is critical. Every unit making collaboration is the only way to support information and technology in teaching and learning. Technology has the potential to transform user learning and collaborative learning and extend learning opportunities to recent generation of users.

**KEYWORDS:** User Education, Pedagogical, Collaboration, Navigation